

PERSON SPECIFICATION Level 3 Teaching Assistant

Essential

QUALIFICATIONS

GCSE grade C or above in English and Mathematics (equivalent qualifications considered)

NVQ level 3 or above qualification (or equivalent) in a relevant area

EXPERIENCE

Experience of working with primary children

Experience of working in a relevant classroom/service environment

Excellent behaviour management strategies.

KNOWLEDGE, ABILITIES AND SKILLS

Able to make effective use of ICT

Have a working knowledge of how new technologies can be used to support learning

Ability and willingness to prepare and display children's work to a high standard

Ability to relate well to children

Basic understanding of child development and learning

Ability to work as part of a team, following instructions and on own initiative

Good communication skills including the use of Standard English

Ability to relate well to parents/carers

Ability to supervise and assist groups and classes of children in the absence of the teacher

Ability to use time effectively to enable work to be prioritised, accurate and for deadlines to be met

Knowledge of the concept of confidentiality

Energetic, highly motivated, with an inquiring mind and passion for helping children succeed

Ability to self-evaluate learning needs and actively seek learning opportunities

Commitment to safeguarding and protecting the welfare of children and young people

Desirable

Experience

Experience of working with children with SEND (ASD/Aspergers)

KNOWLEDGE, ABILITIES AND SKILLS

Working knowledge of using RWI scheme to teach phonics

Understanding of relevant policies/codes of practice and awareness of relevant legislation

Working knowledge of classroom roles and responsibilities

Working knowledge of hand held devices to support children's learning

Knowledge of the concept of confidentiality

First Aid Certificate

Ability to assess children's development

Experience of tracking interventions and monitoring impact of these

Be able to plan and deliver structured learning activities for individuals and groups of children

Ability to support and train other staff and trainees