



## **Nunthorpe Primary Academy**

### **Job Description**

**Name of School/Location:** Nunthorpe Primary School

**Job Title:** Classroom Teacher

**Grade:** MPS 1-6

**Accountable to:** Executive Headteacher /Head of School

#### **Purpose of Role:**

To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students.

The postholder will be expected to undertake duties in line with the professional standards for qualified teachers.

#### **Main Duties**

##### **Teaching and Managing Pupil Learning**

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
- Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being.

##### **Planning and Setting Expectations/Pupils Achievement**

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupil being taught.

- Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment.
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on SEN Support Plans.

### **Assessment and Evaluation**

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress.
- When applicable, understand the demands expected of pupils in relation to the National Curriculum.

### **Relationship with Parents and the Wider Community**

- Prepare and present informative reports to parents.
- Provide opportunities to develop the pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.
- Liaise with agencies responsible for pupils' welfare.

### **Manage Own Performance and Development**

- Take responsibility for their own professional development and to keep up to date with research and development in pedagogy and in the subjects they teach.
- Share corporate responsibility for the implementation of school policies and practices.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluating their own teaching critically and use this to improve their effectiveness.

### **Manage and Develop Staff and Other Adults**

- Establish effective working relationships with professional colleagues including, where applicable, associate staff.

### **Manage Resources**

- Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.