**Overfields Primary School**

**Person Specification - Main Scale Teacher**

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| **Category** | **Essential** | **Desirable** | **Means of Assessment** |
| Qualifications | * Qualified Teacher status | * Evidence of further training * Degree | Application form  Certificates |
| Experience | * Exemplary teacher in current Primary practice * Demonstration of high expectations of children’s learning, achievements and behaviour | * Experience of working successfully and co-operatively as a member of a team in a school | Application form  Interview  References |
| Training | * Well informed re current developments and initiatives in education. * Knowledge of Primary curriculum * Commitment to the raising of standards through systematic tracking and interpretation of data * A commitment to develop and extend skills in teaching and learning * Commitment to continue professional development. |  | Application form  Interview  References |
| Skills, Knowledge and Understanding | * Knowledge of Child Protection and safeguarding procedures * Clear knowledge of the structure and content of the National Curriculum for Key Stage 1 and Key Stage 2 * A clear understanding of the key principles of effective teaching and learning * Ability to make learning enjoyable and relevant/demonstrate excellent primary practice * Ability to establish and maintain effective professional relationships within school and the wider community * Ability to monitor improvement effectively across the curriculum | * Able practitioner in the use of ICT * Understanding of relevant policies, codes of practice and legislation * Ability to lead a curriculum area ; | Interview  References |
| Personal attributes | * High expectations of self and pupils * Evidence of being able to build and sustain effective working relationships and work collaboratively * Ability to demonstrate enthusiasm and sensitivity whilst working with others * Willingness to contribute to the school’s ethos and values * Ability to prioritise and work under pressure * Sense of humour and enthusiasm * Reliable and conscientious * Commitment to inclusion | * Committed to developing learning and enjoyment through the delivery of an exciting curriculum * Able to develop and extend opportunities for learning for all pupils * Resilience * Determination to succeed | Interview  References |