| Education and Qualifications: | |
|--|---|
| Qualified Teacher Status (QTS) or equivalent | E |
| A degree (or equivalent) in Education or a subject relevant to the post | E |
| Evidence of continuing professional development (CPD) | E |
| Experience: | |
| Experience of teaching in the primary phase | E |
| Knowledge of the National Curriculum and assessment frameworks | E |
| Experience of planning, delivering and assessing effective lessons | E |
| Involvement in school improvement initiatives or strategies | D |
| Experience of working with diverse groups of children and young people | D |
| Skills and abilities: | |
| Excellent communication and interpersonal skills | D |
| Ability to engage, motivate and challenge learners from diverse backgrounds | D |
| Ability to work collaboratively alongside colleagues, parents/carers and external partners | E |
| Ability to work independently and manage workload effectively | E |
| Ability to use ICT effectively to enhance teaching and learning | E |
| Good problem-solving and decision-making skills | E |
| Resilience and the ability to remain motivated in a challenging environment | E |
| Commitment to child safeguarding and promoting the welfare of children and young people | E |
| Participate in the extra-curricular life of the school. | D |
| Meet deadlines | D |
| Contribute to wider school and trust developments | D |
| Personal qualities: | |

| Passion for teaching and learning | E |
|---|---|
| Positive attitude towards change and improvement | E |
| Flexibility and adaptability | E |
| High level of professionalism and integrity | E |
| Reflective practitioner committed to self-improvement and development | E |
| Ability to inspire and lead learners by example | E |