

Purpose of Role:

To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students.

The Job Description should be read alongside the range of professional duties of Teachers as set out in Part 12 of the Teacher's Pay and Conditions Document. The postholder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.

Main Duties Teaching and Managing Pupil Learning

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
- Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well being.

Planning and Setting Expectations/Pupils Achievement

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupil being taught.
- Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment.
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on Individual Education Plans (IEPs)

Assessment and Evaluation

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress.
- When applicable, understand the demands expected of pupils in relation to the National Curriculum.

Relationship with Parents and the Wider Community

- Prepare and present informative reports to parents.
- Provide opportunities to develop the pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.

- Liaise with agencies responsible for pupils' welfare.

Manage Own Performance and Development

- Take responsibility for their own professional development and to keep up to date with research and development in pedagogy and in the subjects they teach.
- Share corporate responsibility for the implementation of school policies and practices.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluating their own teaching critically and use this to improve their effectiveness.

Manage and Develop Staff and Other Adults

- Establish effective working relationships with professional colleagues including, where applicable, associate staff.

Manage Resources

- Select and make good use of textbooks, ICT and other learning resources which enable teaching