



Job Description

Job Title: Caretaker

Reporting to: Business Manager and Headteacher **Grade/Salary:** C+ (SCP 7-8 £26,402.69 – £26,823.74)

Hours: 37 hours per week, whole time

Location: Riverdale Primary School, Hambleton Avenue, Redcar, TS10 4HQ

The post is required to work with tools, cleaning equipment and products which contain chemicals, but the necessary protective clothing will be provided. Also required to work outdoors in all weathers to ensure the school premises is safe.

Enhanced DBS check is required for this post due to working within a school environment

	To provide high quality effective caretaking services to ensure a secure, safe and hygienic environment for all building users. Supervises cleaning staff, ensuring high standards of cleanliness within the school		
Job Purpose:			
Operational	To ensure the security of the building and site, undertaking daily security		
Issues:	checks,		
	Act as a designated key holder, providing response to emergency calls.		
	Locking and unlocking of buildings at pre-determined times		
	To monitor the heating system and report any faults to their manager		
	To ensure outside areas are safe / clean, kept free from litter, debris, leaves and that there is safe access to the building during adverse.		
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	 weather conditions eg. snow. To undertake general portering duties whilst on site to include moving 		
	furniture & equipment on site		
	Receive deliveries to the site		
	 To support the maintenance of the building by checking and replacing 		
	light fittings, undertaking minor repairs (not requiring a contractor) of a		
	range of equipment and buildings		
	To assist with cleaning duties as required		
	Collect and assemble waste for collection		
Communications:	Communicate effectively with other members of staff within the school.		
	Welcome contractors onto the site and check clearances		
Resource	Supervises the work of the cleaning staff within the school		
management or	To participate in the training and development and performance		
	management processes within the school		
	Order, stock control and store cleaning and caretaking equipment and		
	products safely and securely		

Buildings and Infrastructure:	Ability to carry out informal risk assessments on buildings to identify faults/hazards
Safeguarding	To be committed to safeguarding and promote the welfare of children, young people and adults, raising concerns as appropriate.
Systems and information:	To fulfil the necessary administrative tasks associated with the responsibilities of the post.
Health and Safety:	 Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure. To work with colleagues and others to maintain health, safety and welfare within the working environment. Perform duties in line with health & safety regulations (COSHH) and take action where hazards are identified, reporting serious hazards to line manager immediately





Person Specification

Essential	Desirable
Qualifications	
Good standard of education	
Experience	
 Awareness of Health & Safety legislations Experience of undertaking general cleaning and caretaking duties 	
Skills and Abilities	Supervisory experience
 Ability to assess situations and take appropriate action to ensure risks are minimised to staff, visitors and members of the public 	Experience of working as part of a team
• Following appropriate training to be able to use identified tools and equipment, monitor contracts and supervise staff.	
 Able to assess, carry out and supervise small building repairs and minor maintenance tasks. 	
Occupational Skills	
 To work on your own initiative and be able to work as part of a team to achieve specific standards Be prepared to work flexible hours Physically be able to meet the demands of the job Ability to manage time effectively to complete tasks to a high level. Basic IT skills Self-motivated Punctuality Attention to detail Good verbal communication skills 	